**Weekly Home Learning Activities Pathway 3**

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| **Week Beginning:**  **1.2.21** | **Learning Overview (Topic or qualifications):**   * **ASDAN Bronze:**   **Wider World**   * **TI: Current Affairs/Bronze communication** | **Class:**  **Apollo Pathway 3 SM NP** |
| **Key learning Focus this week:**  Maths focus – Shape consolidation activity  Current affairs – National news, International news  Wider World – To write a survey for staff in school to determine which countries they have visited, what languages they speak and which countries they have worked in  **Please also see Curriculum Overview page for further information and learning links** | | |

Timetable:

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9-10am | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling |
| 10am – 10:45 | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye |
| 10-45-11:15 | Break | Break | Break | Break | Break |
| 11:15 | Functional Maths | Functional Maths | Functional Maths | Functional Maths | Functional Maths |
| 12:15 | Lunch  Exercise - Fresh air break | | | | |
| 1:30 | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth |
| 2:30-3:30 | ASDAN award curriculum  Wider World | ASDAN award curriculum  PE | ASDAN award curriculum  Wider World | ASDAN award curriculum  Independent living | ASDAN award curriculum  Current affairs |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Reading and comprehension** | Monday - Read your reading book out loud to an adult  Talk about the story and the characters – Who are the characters and how are they feeling or behaving?  Tuesday - Read your reading book out loud to an adult -Talk about the setting – Where is the book or the chapter that you are reading set?  Wednesday -Read your reading book out loud to an adult - Talk about the plot – What is happening in your book?  Thursday - Read your reading book out loud to an adult. write a paragraph in your rough neat book to summarise what you have read this week and predict what you think may happen  Friday – see class shared text Billionaire Boy below | Reading book  Rough Neat Book  Please email Faye if you require a new reading book |
| **Spelling**  **This week’s words:** | Monday  Recap last week’s spellings (sent via email) and write a sentence for each in your Rough Neat book. Email your sentences/a photo of your hand-writing to Faye & Beth | Please see this site to find the spelling pattern you are studying e.g.**ee** and practise these words using this site:  <http://www.ictgames.com/mobilePage/lcwc/index.html> |
| Tuesday  This week’s spellings:  Practice your new spellings: Us the Look... Cover... Write... strategy |
| Wednesday  Practise your spellings by writing silly sentences with your spellings in e.g. The **deep beef** roasting tray held enough **meat** to **feed three** people beef which they ate at **speed.**The **mean** man upset the families **dream** to go to the **beach** by locking **each door** to stop them **leaving.**  Email your sentences/a photo of your hand-writing to Faye & Beth |
| Thursday  Ask a family member to test you on these spellings and email Faye/Beth to tell them how you got on |
| Friday  TEST DAY!  Work with either a family member or in a virtual 1:1 session to complete your spelling test  Email Faye your result  Consider any mistakes you made and add them to your spelling list for next week |

Personalised Maths:

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|  | **Maths:**  **GCSE Maths - NP**  **Functional Maths – S Mc** | | |
|  | Area of learning | Task | Resources |
| Mon | Identifying a cube or a cuboid | Watch the video about finding cubes and cuboids. Look around your kitchen to identify cubes and cuboids and group them together.  Send Faye a photo of your findings with a sentence to explain what a cube or a cuboid is. | [**https://www.bbc.co.uk/bitesize/clips/zy7xn39**](https://www.bbc.co.uk/bitesize/clips/zy7xn39) |
| Tues | Properties: Spheres, cubes and cuboids | Watch the video using the link on the right. Think of possible and impossible uses for spheres and cubes – could a washing machine be a sphere shape? What might happen if it was? Use the ideas to create a silly story where everything is not as it should be. | <https://www.bbc.co.uk/bitesize/clips/zyvgkqt> |
| Wed | The properties of cylinders and cones. | Watch the video using the link on the right. Search for cylinders and cones in your home. If you have some spare paper, blue-tac or playdough have a go at making your own cylinders or cones and talk to a member of your family about the properties of each. | <https://www.bbc.co.uk/bitesize/clips/zvg9jxs> |
| Thurs | 4 different types of triangles and their properties | Find out about the four different types of triangles by watching the video using the link on the right.  Consider the properties of each – what makes them the same? Three sides and what makes them different?  Try making some of these triangles using paper or card. Write the type of triangle on each. | <https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd>  <https://www.sparklebox.co.uk/5971-5980/sb5977.html> |
| Fri | 4 different types of triangle quiz and poster | Watch the video using the link on the right again. Sort each of your made triangles by type: Equilateral, isosceles, right-angled, scalene  Complete the quiz to check your understanding  Design your own poster to show the 4 different types of triangle and email it to Faye | <https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd> |
| Email Faye/Beth each day to let them know how you got on. | | | |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
| Current Affairs  Cultural Development | <https://www.bbc.co.uk/newsround> | National News – News from the United Kingdom |
| Mathletics | [Mathletics Sign In](https://login.mathletics.com/?_ga=2.217679382.1621135505.1610720488-489179436.1610720488) | You have your own log-in and areas to focus on |

**Other activities for this week (Wider Curriculum/ IEP linked) Target: To complete 1 Task Per day**

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| **Subject** | **Task** | **Resources** |
| **ASDAN Wider World**  **Monday**  **Wednesday** | Section A  Challenge 5:  Establish links with someone from another country  Zuleha’s auntie Fatima  Monday Activity (link current affairs):  Finish your article – see below and prepare to share your article on in an additional group session:  Use the information you have found out to help you write a news article about Ghana. \* Remember the key features of a newspaper article that you learnt about last week.  Plan this article in your rough neat book. Send a photo or scan of your draft to Faye/Beth for feedback before writing up into ‘best.’  Wednesday:  To plan a list of questions to survey for staff in school/family or friends at home to determine:   * which countries they have visited * what languages they speak * which countries they have worked in   Design your survey using word or publisher ready to carry out your survey next week to gather data |  |
| **Physical**  **Tuesday**  **Towards Independence: Sport and Leisure** | Exercise diary: To keep an exercise diary and log all physical activity over a given period  Task 1 – Complete your exercise diary for today, adding it to those you have already record over the past week  Task 2 - Jo Wicks  Watch today’s challenge using the link and complete as much of it as possible  Complete your exercise diary for the day  Remember to email Faye/Beth a photo or feedback of you’re a physical activity for your evidence  Task 3  Challenge: To follow a step-by-step routine to music.  Activity: Plan another simple routine to do along to a different piece of music e.g. stepping to the rhythm, stretching arms up 10 times. Once you have planned your routine, follow it to the music.  Email Faye/Beth the name of your routine, brief details and photo or feedback of your a physical activity for your evidence | [The Body Coach TV - YouTube](https://www.youtube.com/user/thebodycoach1) |
| **ASDAN Independent Living**  **Thursday** | Section : Challenge – Show that you can use a washing machine  Work with supervision to:  Sort whites, darks and/or colours  Load the machine with one load – check you don’t over-load it!  Add the correct amount of detergent  Set the machine to the correct setting/cycle  Start the machine  Take a photo of your completing this challenge and email it to Faye/Beth with a paragraph about what you did. |  |
| **Awards:**  **Current affairs**    **Friday** | Task 1  Open Newsround on the internet and watch today’s episode. Choose a National story to research (-something from the UK) and find out more information.  Use the information you have found out to write a paragraph about this article, include your own thoughts and reflections.  Email Faye/Beth your work for feedback | <https://www.bbc.co.uk/newsround> |
| **Class shared text: Billionaire Boy**  **Chapter 1**  **Link to IEP communication and interaction targets** | Read Chapter 2 of Billionaire Boy in a group or with an adult at home. If you’d rather you can use the youtube link to hear the story being read by Mr Brown use the link.  Write a short summary of the chapter including the main story components:  Who – the characters,  When – time day/night,  What happened? -remember to use time connectives ‘Firstly…’ ‘Next….’ ‘Afterwards…’ Lastly…’  The end. – How does the chapter end? What do you think will; happen next? | <https://www.youtube.com/watch?v=qzaYCUqJncE> |
| **Weekly Independence Challenge and Extended Learning**  **Home Management/Link Independent Living:** Students are encouraged to practise their independent living skills at home, for example washing up after a meal, and report back to school via email on their progress. | | |
| **Staff Feedback Comment:**  **(for staff to complete)**  **Progress: E G M**  **Next Steps** | | |

**Post 16 Apollo Observation Record**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Award:\_**

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| Challenge:   |  |  | | --- | --- | | Activity | Observer annotations, please indicate level of support required NH (no help), SH (spoken/signed help) | |  |  | |