**Weekly Home Learning Activities Pathway 3**

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| **Week Beginning: 25.1.21** | **Learning Overview (Topic or qualifications):**   * **ASDAN Bronze:**   **Wider World**   * **TI: Current Affairs/Bronze communication** | **Class:**  **Apollo Pathway 3 SM NP** |
| **Key learning Focus this week:**  Maths focus - Shape  Current affairs – National news, International news  Wider World – To interview someone from Ghana  **Please also see Curriculum Overview page for further information and learning links** | | |

Timetable:

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9-10am | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling |
| 10am – 10:45 | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye |
| 10-45-11:15 | Break | Break | Break | Break | Break |
| 11:15 | Functional Maths | Functional Maths | Functional Maths | Functional Maths | Functional Maths |
| 12:15 | Lunch  Exercise - Fresh air break | | | | |
| 1:30 | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth |
| 2:30-3:30 | ASDAN award curriculum  Wider World | ASDAN award curriculum  PE | ASDAN award curriculum  Wider World | ASDAN award curriculum  Independent living | ASDAN award curriculum  Current affairs |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Reading and comprehension** | Monday - Read your reading book out loud to an adult  Talk about the story and the characters – Who are the characters and how are they feeling or behaving?  Tuesday - Read your reading book out loud to an adult -Talk about the setting – Where is the book or the chapter that you are reading set?  Wednesday -Read your reading book out loud to an adult - Talk about the plot – What is happening in your book?  Thursday - Read your reading book out loud to an adult. write a paragraph in your rough neat book to summarise what you have read this week and predict what you think may happen  Friday – see class shared text Billionaire Boy below | Reading book  Rough Neat Book |
| **Spelling**  **This week’s words:** | Monday  Recap last week’s spellings (sent via email) and write a sentence for each in your Rough Neat book. Email your sentences/a photo of your hand-writing to Faye & Beth | Please see this site to find the spelling pattern you are studying e.g.**ee** and practise these words using this site:  <http://www.ictgames.com/mobilePage/lcwc/index.html> |
| Tuesday  This week’s spellings:  Practice your new spellings: Us the Look... Cover... Write... strategy |
| Wednesday  Practise your spellings by writing silly sentences with your spellings in e.g. The **deep beef** roasting tray held enough **meat** to **feed three** people beef which they ate at **speed.**The **mean** man upset the families **dream** to go to the **beach** by locking **each door** to stop them **leaving.**  Email your sentences/a photo of your hand-writing to Faye & Beth |
| Thursday  Ask a family member to test you on these spellings and email Faye/Beth to tell them how you got on |
| Friday  TEST DAY!  Work with either a family member or in a virtual 1:1 session to complete your spelling test  Email Faye your result  Consider any mistakes you made and add them to your spelling list for next week |

Personalised Maths:

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|  | **Maths:**  **GCSE Maths - NP**  **Functional Maths – S Mc** | | |
|  | Area of learning | Task | Resources |
| Mon | Identifying 2D  2D shapes have sides and corners, and are completely flat. Watch the video to learn all about 2D shapes, like **circles**, **triangles**, **squares**, **rectangles**, **pentagons**, **hexagons** and **octagons**! | Watch the 2D shape videos to check your knowledge and complete the quiz | <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn> |
| Tues | Identifying 3D shapes  3D shapes have three dimensions - length, width and depth. Watch the video to learn all about 3D shapes, like **cubes**, **pyramids** and **spheres**. | Watch the 3D shape videos to check your knowledge and complete the quiz | <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty> |
| Wed | Properties of 3D shapes  Take a look at some simple properties of 3D shapes and how they vary for each shape. | Watch the 2D and 3D shape properties videos to check your knowledge and complete the quiz | <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p> |
| Thurs | What are Tessellations?  Tessellation is when shapes fit together in a pattern with no gaps or overlaps. | Find out more by watching the video, or put what you've learned to the test with the activity on the right. | <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgxwfcw> |
| Fri | Create your own tessellations to make a picture or pattern | Use the online game to create your own picture and pattern. Consider the properties of the shapes you are using | <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/> |
| Email Faye/Beth each day to let them know how you got on. | | | |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
| Current Affairs  Cultural Development | <https://www.bbc.co.uk/newsround> | National News – News from the United Kingdom |
| Mathletics | [Mathletics Sign In](https://login.mathletics.com/?_ga=2.217679382.1621135505.1610720488-489179436.1610720488) | You have your own log-in and areas to focus on |

**Other activities for this week (Wider Curriculum/ IEP linked) Target: To complete 1 Task Per day**

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| **Subject** | **Task** | **Resources** |
| **ASDAN Wider World**  **Monday**  **Wednesday** | Section A  Challenge 5:  Establish links with someone from another country  Zuleha’s auntie Fatima  Monday Activity (link current affairs):  Use the information you have found out to help you write a news article about Ghana. \* Remember the key features of a newspaper article that you learnt about last week.  Plan this article in your rough neat book. Send a photo or scan of your draft to Faye/Beth for feedback before writing up into ‘best.’  Wednesday: Join the Teams link to interview Fatima about her life living in Ghana. You will each be given a chance to ask your questions and respond to her answers. Claire/Faye will write observation sheets to support your evidence throughout the session. | <https://stjosephsschool.co.za/> |
| **Physical**  **Tuesday**  **Towards Independence: Sport and Leisure** | Exercise diary: To keep an exercise diary and log all physical activity over a given period  Task 1 – Complete your exercise diary for today, adding it to those you have already record over the past week  Task 2 - Jo Wicks  Watch today’s challenge using the link and complete as much of it as possible  Complete your exercise diary for the day  Remember to email Faye/Beth a photo or feedback of you’re a physical activity for your evidence  Task 3  Challenge: To follow a step-by-step routine to music.  Activity: Pick a piece of music that you like. Plan a simple routine to do along with the music e.g. stepping to the rhythm, stretching arms up 10 times. Follow your routine.  Email Faye/Beth the name of your routine, brief details and photo or feedback of you’re a physical activity for your evidence | [The Body Coach TV - YouTube](https://www.youtube.com/user/thebodycoach1) |
| **ASDAN Independent Living**  **Thursday** | Section C: Challenge – Show that you can prepare a packed lunch  Look at your planned packed lunch activity from last week.  Prepare your own packed lunch; this could be for a parent who is a key-worker and is currently working, following all hygiene routines.  Take a photo of your finished packed lunch and email it to Faye/Beth with a paragraph about what you made and how. | See observation resource below: |
| **Awards:**  **Current affairs**    **Friday** | Task 1  Open Newsround on the internet and watch today’s episode. Choose a story to research and find out more information about ready to write your own article– look at the extra information listed on the Newsround site.  Use the information you have found out to help you write a news article about your chosen story. \* Remember the key features of a newspaper article that you learnt about last week.  Write this article up on the computer and email Faye/Beth your work for feedback | <https://www.bbc.co.uk/newsround> |
| **Class shared text: Billionaire Boy**  **Chapter 1**  **Link to IEP communication and interaction targets** | Read Chapter 1 of Billionaire Boy in a group or with an adult at home. If you’d rather you can use the youtube link to hear the story being read by Mr Brown use the link.  Explain to another person why you think Joe Spud’s life was a little unusual.  Email Faye/Beth with your thoughts. | <https://www.youtube.com/watch?v=qzaYCUqJncE> |
| **Weekly Independence Challenge and Extended Learning**  **Home Management/Link Independent Living:** Students are encouraged to practise their independent living skills at home, for example sorting the washing into coloured or white items, and report back to school via email on their progress. | | |
| **Staff Feedback Comment:**  **(for staff to complete)**  **Progress: E G M**  **Next Steps** | | |

**Post 16 Apollo Observation Record**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Award:\_**

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| Challenge:   |  |  | | --- | --- | | Activity | Observer annotations, please indicate level of support required NH (no help), SH (spoken/signed help) | |  |  | |