**Weekly Home Learning Activities**

* **Please join us for online meet ups on Microsoft Teams I will send links, via email, giving the times and days.**

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| **Week Beginning:** 18.01.21 | **Learning Overview :** Please engage in the activities if it suits your home lifestyle. Main focus is to all get along inside your family unit. | **Class:** Neptune online group |
| **Key learning Focus and vocabulary for this week:** Your wellbeing is absolutely key – please look after yourself. Try to have at least 30 minutes activity daily and get outside as much as the weather allows.Key words are ‘Let’s have some fun’ |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Phonics the letter ‘S’** | **Task 1** Can you say the sound and name the items | Phonics Monday |
| **Task 2** Can you say the sound and name the items | Phonics Tuesday |
| **Task 3** Can you say the sound and name the items | Phonics Wednesday |
| **Task 4** Can you say the sound and name the items | Phonics Thursday |
| **Task 5** Can you say the sound and name the items | Phonics Friday |
| **English** | **Task 1** Read a book with a family member. Maybe try reading a new book or one you have not read in a while. |  |
| **Task 2** Think back to the joke or funny clip you liked on Friday and have it ready for the online meet up. What pets do you have, can you draw, write or say the type and their name. Get ready to share on the online meet up tomorrow |  |
| **Task 3** Can you take a picture when you go out today? Maybe its to the shops or just a walk around your garden. Look at the picture and name the different things you can see. Get ready to share in the online meet up. |  |
| **Task 4** What is your favourite toy/video game? Can you explain how to use it to someone. |  |
| **Task 5** It’s Friday so maybe you could help out in the kitchen and make something. Try making a biscuit, cake, sandwich etc. List the ingredients before you start. Take pictures of your master creations or kitchen disasters to show next week. |  |
| **Maths**  | **Task 1** Get items that come in pairs. Mix them up and get the pupils to match the correct pairs. | There are counting and matching worksheets this week which may be of use. |
| **Task 2** Find the “long” and “short” object from pairs (e.g. Which pencil is the long one? Which ribbon is the short one? ) | There are some worksheets on long and short or this activity can be done at home using any object. |
| **Task 3** Show the two bowls – one containing one item, the other containing lots of items. Encourage to label the bowls “one” and “lots” with symbols and or verbally. Extend by putting different amounts in to the bowls and count out how many are in each. | This activity is best done live. |
| **Task 4** Make tall and short towers with construction toys. Who has made the tallest / shortest? Order the towers according to size. Put various items in order of length | This activity is best done live. |
| **Task 5** Glue/draw a specific number of squares on a page. Write the numeral at the top. Match them up one-to-one with the squares on each page.  | There are counting and matching worksheets this week which may be of use. |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
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**Other activities for this week (Wider Curriculum/ IEP linked) Target: 1 Task Per Week from each area**

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|  **Subject** |  **Task** | **Resources** |
| **RE** | Recognize the Christian symbolsCopy the name of the symbol and repeat it. Either paint or colour the symbol  | See Christian symbols and colouring symbols worksheets. |
| **MFL French** | Learn basic vocabularyColour in the words or stick tissue within the borders and repeat the word in English and French | French words sheet that you could maybe try out at home. |
| **Art** | Can you create a winter scene? It doesn’t need to be expert drawings just try to use colours that would be seen in winter. |  |
| **Physical** | Please continue with this task and increase your fitness over time. Maybe increase the time spent walking. How far can you travel on a walk in 15 minutes? Can you try and walk/travel faster each day within the 15 minutes? Please try this at least twice during the week. |  |
| **Staff Feedback Comment:****(for staff to complete)****Progress: E G M** **Next Steps:** |