**Weekly Home Learning Activities Pathway 2 and 3**

* **Please join us for a daily online lesson. Check in on Microsoft Teams from 9:30 for a 9:45 start.**

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| **Week Beginning: 18.1.21** | **Learning Overview (Topic or qualifications): Emergencies** | **Class: Mars** |
| **Key learning Focus and vocabulary for this week: English: plurals, story board, adjectives, adverbs, Creation/ Maths: arrays, doubles, division, multiplication** |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Phonics** | Task 1In this lesson, we will explore the rules associated with plurals. Ten spelling words will be explained and set to learn. | [To investigate suffixes: Plurals (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c) |
| Task 2In this lesson, we will practise the rules associated with adding suffixes to make plurals. We will learn how to practise using the 'best bet' strategy and will test the words previously set to learn. | [To practise and apply knowledge of suffixes: Plural, including a test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc) |
| Task 3In this lesson, we will further explore the rules associated with adding the suffixes -es and -ves to make plurals. 10 spelling words will be explained and set to learn. | [To investigate suffixes: More plurals (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd) |
| Task 4In this lesson, we will practise the rules associated with adding the suffixes -es and -ves to make plurals. We will learn how to practise using the 'Pyramid' strategy and will test the words previously set to learn. | [To practise and apply knowledge of suffixes: More plurals, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c) |
| Task 5In this lesson, we will revise simple sentences and then explore compound sentences. | [To revise compound sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd) |
| **English** | Task 1 * Listen to Chapter five (You Tube link)
* Discuss the basic word types- noun- adjective-verb-adverb
* Use the flash cards to create sentences which use one of each. E.g The **baby** went **red** and **cried** **loudly**.
* Find the adjectives and adverbs in a passage of text using the work sheet
 | Noun-adjective-verb-adverb flash cards.Noun, adjective, verb, adverb definition sheet.Descriptive passage ‘The Rat’. |
| Task 2* Listen to Chapter 6 (You Tube link)
* Talk about the differences you might see, hear and feel in a school at two different times of the day e.g early morning and lunch time.
* Think of words to describe the school using your senses.
* Write a paragraph describing a school at the particular point of the point in the day on the picture.
 | Senses description sheet.In School Writing frame. |
| Task 3* Listen to chapter seven ( You tube link)
* Read with someone or read independently the story of David and Goliath using the PPT.
* Use the storyboard to break it down into 6 sections.
* Write a sentence to describe each box.
* Discuss with someone why this story is similar to The Eighteenth Emergency.
 | David an Goliath story on the PPT you could also watch a video of it on You tube.Editable Storyboard.  |
| Task 4* Listen to Chapter 8 (You tube link)
* Discuss the events of this chapter with someone.
* Review the story of David and Goliath.
* Using your story board, complete the sheet telling me what you think the characters are thinking. Then answer the questions.
* Focus on using adjectives and adverbs to make it lively and interesting.
 | Adjectives and adverbs sheet.Writing template.David and Goliath video [The Bible - David and Goliath - YouTube](https://www.youtube.com/watch?v=fdyFGUh_Kpo) |
| Task 5* Listen to chapter 9 (You tube link)
* Discuss what a flash back is.
* Talk about a childhood memory which is clear to you.
* Using the flashback technique and the writing frame provided. Write a paragraph about a memory you have
 | Flashback writing template |
| **Maths**  | Task 1 Using arraysWatch the short videos to see how the learning is represented. Complete the using arrays sheet | [Spring Week 2 - Number: Multiplication and Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/) |
| Task 2 Make doublesWatch the short videos to see how the learning is represented. Complete the make doubles sheet | [Spring Week 2 - Number: Multiplication and Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/) |
| Task 3 2 x table Watch the short videos to see how the learning is represented. Complete the 2 x table sheet | [Spring Week 2 - Number: Multiplication and Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/) |
| Task 4 5 x tableWatch the short videos to see how the learning is represented. Complete the 5 x table sheet | [Spring Week 2 - Number: Multiplication and Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/) |
| Task 5 10 x TableWatch the short videos to see how the learning is represented. Complete the 10 x table sheet.  | [Spring Week 2 - Number: Multiplication and Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/) |

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| Online Reading  | Steps to Access the Resources | Link  |
| Reading/Phonics- Access and explore the Big Cat phonics online library . | 1. Click on student sign in (top right corner)
2. Find our school by typing it in
3. Generic login - DOB (Day:1) (Month: Jan), first letter of surname (A), year group (1)
4. Click on Collins Big Cat
5. Select the band your child is working on. (Please email me if they don’t know!)
* Please choose a book that interests your child.
* Click on the teacher notes for guidance.
* Listen to the book and then encourage your child to read the book (Turn volume off)
* Complete the relevant activity.
 | [Collins Connect | Digital resources for schools](https://connect.collins.co.uk/school/Portal.aspx) |

**Other activities for this week (Wider Curriculum/ IEP linked) Target: 1 Task Per Week from each area**

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|  **Subject** |  **Task** | **Resources** |
| **PSHE** | Emotions- list appropriate/inappropriate ways to express feelings, e.g. HappyAppropriate; smile, laughInappropriate; run around, shoute.g. AngryAppropriate: talk things over, go somewhere quietInappropriate: throw things, shout, hit othersDiscuss appropriate/inappropriate ways of expressing feelings in different situations. Watch the video for help. Complete the If I feel sheet. You can add your own ideas if the symbol cards are not appropriate for you.  | [Understanding Your Feelings - Behind the News - YouTube](https://www.youtube.com/watch?v=KYfRzAIl7TQ)If I am feeling sheet |
| **Humanities** | This week we are learning more about who lived in a medieval village. The types of people and their job role. We also want to know why they were important to village life. Read the PPT with an adult to help you and talk about the jobs that people had in medieval villages. You can also watch the linked video if you do not have anyone to discuss with. Then using the fact file template, give a brief description of the job role, who relied on them and why they were important to the village. | Meet the villagers PPTFact file template.[What Was Life Like? | Episode 5: Medieval - Meet a Medieval Monk - YouTube](https://www.youtube.com/watch?v=ewbjWSAVDLI)[Medieval daily life | History - Secrets of the Castle - YouTube](https://www.youtube.com/watch?v=JSCQ3Qn1Q-M)  |
| **Art** | Children have 5 images to choose from to make a Hokusai collage. The Learning Objective page with the success criteria, as well as the examples, can be printed for guidence. Children are encouraged to use different tones and a range of paper including magazines and newspaper. Not just card, tissue paper and coloured paper. 'Great Wave' template to stick on for less able or who find it hard to draw the outline. | Hokusai examplesGreat wave template to collage.Learning objective sheetGlue, newspaper, magazines  |
| **Physical** | This link will take you to the PE association website who have lots of free videos and activities to try out. The link below goes to a specific Coordination with ball skills activity. Go Noodle freestyle activity <https://family.gonoodle.com/activities/were-the-party?utm_content=teacher&utm_medium=52318655&utm_campaign=share_link&utm_term=were-the-party&utm_source=clipboard> | [#ThisIsPE – Supporting Parents to Teach PE at Home - Association for Physical Education - Association For Physical Education | P.E. (afpe.org.uk)](https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/)<https://youtu.be/IvySZYSZFNY> |
| **RE** | Shabbat (context- Judaism)Explore the question “Why do Jewish people celebrate Shabbat?”Read or encounter the creation story from Genesis 1 see PPTor video link. Focus on the idea that the world and all its goodness are a gift from God. Also that one day is special and to be a day of rest because God rested.Sequence the creation story using the blank sequencing template and the word/picture mat. Cut out and stick on or type in the key words/insert images for each day.  | Creation story Power Point [The Creation Story for Kids - Genesis 1 & 2 | Bible Video for Kids | Sharefaithkids.com - YouTube](https://www.youtube.com/watch?v=QJjzfXVdjGI)Blank sequence templateWord mat |
|  **Weekly Challenge and Extended Learning (Optional)****Weekly Challenge and Extended Learning (Optional)**Galaxy Spy Agency Crack the Code Challenge Pack- A great resource with lots of different activities at a higher level to challenge pupils. Topics covered include:* perimeter and area
* figurative language
* homophones
* basic math operations
* angles
* the solar system
* a bit of beginner French
* and lots of fun codes to break.

The PDF download is 16 pages and includes an answer key. All measurements are metric. Requires no additional resources or setup. I will email out to you on request as the file is quite large. |
| **Staff Feedback Comment:****(for staff to complete)****Progress: E G M** **Next Steps:** |