**Distance Learning**

* Each morning we will have a face-to-face session via TEAMs, a link will be sent for you to access. (up to 1 hour).
* Work completed where appropriate to be sent via email for marking and feedback [sbirkenhead@hebdengreen.cheshire.sch.uk](mailto:sbirkenhead@hebdengreen.cheshire.sch.uk)
* Each work activity/slot is designed to last between 30 min - 1 hour
* I can be contacted throughout the day by email to answer questions or provide support

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| **Week Beginning:** 18.01.21 | **Learning Overview:** Entry Level English, Maths and Science | **Class:** Venus |
| **Key learning Focus for this week:** Independent learning  Alongside formal teacher led learning pupils in KS4 are helped to develop a range of key skills. Pupils are supported to start to manage their own learning, develop their employability skills and personal effectiveness.  All pupils in Venus are working hard on skills based around core English skills of reading and comprehensions, developing their ability to read, understand and summarise information that they have found. ICT skills are being developed, using the internet for research and in the presentation of work. | | |

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| Subject Area | Website/app | What area to focus on |
| BKSB | <https://hebdengreen.bksblive2.co.uk/bksbLive2/login.aspx> | Functional literacy  Functional maths |
| Maths | <https://login.mathletics.com/>  <https://www.timestables.co.uk/speed-test/>  <https://www.mathsisfun.com/timestable.html> | Core mathematical skills  Times tables practice |
| BBC Bitesize | <https://www.bbc.co.uk/bitesize/this-terms-topics> | Core curriculum areas daily lessons  Year 4+ |
| Careers | <https://nationalcareers.service.gov.uk/> | Range of jobs, careers and courses |

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| **Subject** | **This week’s resources/worksheets** |
| PSD | Smoking |
| English | Refugee Boy Chapter 2 & 3 Worksheets Chapter 2 Comprehension Chapter 3 Task Spellings |
| Maths | Time Quiz Telling the time Analogue + information sheet Telling the time Digital |
| Additional | Careers |
| Science | Weight and Pressure Speed |

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| Suggested timings | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.00 | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks |
| Additional task | BKSB English (20 min) | BKSB Maths (20 min) | BKSB Maths (20 min) | BKSB English (20 min) | Spellings  Write sentences for words from key vocabulary  Complete the worksheet and email it back. |
| 10.00 -11.00 | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Tobacco and nicotine | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session Catch up and  Careers | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Time reading analogue and digital clocks | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session |
| Maths | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Starting s new unit  Some of you might be really good at telling the time already, some of you might need a bit more help.    Time - complete the time facts quiz.  Have your answers ready for tomorrow morning. | Watch the video telling the time on an analogue clock.  <https://m.youtube.com/watch?v=Kr7Ms4tjw6c>  Look at the telling the time factsheet and complete the worksheet.  If you are having any problems please let me know and we can arrange additional support | Play a game which involves using number skills e.g., monopoly, Yahtzee, card games  Or  Mathletics - Time  Or  Top marks maths games - Time | Using information from this mornings lesson (or PowerPoint)  Complete the worksheet telling the time - digital. | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Complete any maths work/ BKSB maths session |
| English | Read Chapter 2 of Refugee Boy.  Think about his experiences and his thoughts and feelings.  Why do you think Mr Kelo left Alem in England on his own?  Worksheet – Chapter 2 | Chapter 3 refugee Boy  Life in Africa how does it differ to life in England.  Write your poem based on Alem’s feelings and experiences of time in the UK and his life in Africa  Worksheet – Chapter 3 Task  You might find tomorrow’s videos helpful. | Watch the geography Now videos to give you a better understanding of what Ethiopia and Eritrea are like.  <https://www.youtube.com/watch?v=hA4ZV72wnpI>  <https://www.youtube.com/watch?v=eAB6o1rLH1w>  You can look at the National geographic website for more information.  Think about how it is different to or similar to the UK. | Complete work set Monday/Tuesday  Play an English based game – scrabble, boggle, scattegories, taboo, buzz word, catch phrase, bananagram or maybe an online app | Oak Academy Lesson  We are continuing to look at basic grammar as a focus. These are the things we need to remember in our writing, all of the time.  Watch the video and complete the exit quiz.  <https://classroom.thenational.academy/lessons/subject-verb-agreement-6wtp2c> |
| Wider curriculum | PSD  Using information from this morning’s power point complete the worksheet. We can use work produced towards your Personal and SD award.  You can use the internet to research if you need more information. | Science  Oak Academy lesson – Weight  You will do **not** need to do the calculations but need to understand that your weight is related to gravity, so you weigh more if you are somewhere with lots of gravity (somewhere big!) e.g., you will weigh more on the earth and you would on the moon even though your mass does not change!  <https://classroom.thenational.academy/lessons/weight-6crkgc>  Video pressure, watch the first and end part of the video, what is pressure? and real life situations you do not need to do calculations. Don’t worry about the maths!  <https://classroom.thenational.academy/lessons/pressure-crw3cd>  **Complete the worksheet** | Careers  Job families working in a hospital  Think of all of the people that are employed keeping a busy hospital working. There are lots of different roles that you could fill.  Explore jobs and complete the worksheet.  <https://www.healthcareers.nhs.uk/explore-roles>  <https://nationalcareers.service.gov.uk/explore-careers> | Science  Science Speed -  Look at the worksheet and use it to help you as you work your way through the lesson.  Oak Academy Lesson  Investigating speed  <https://classroom.thenational.academy/lessons/investigating-speed-cmtpad>  Explore parachutes at home | PE/Physical wellbeing  Look at suggested activities and complete a physical task |
| Wider curriculum | Creative/wellbeing task  Choose your own activity from those suggested | PE/Physical wellbeing  Choose an activity | Lifeskills  Help at home look at ideas from suggested tasks | Creative/wellbeing task  Choose your own activity from those suggested | Live Session  End of the week  2.30 -3.15  Share experiences,  Catch up |

**Suggested creative, physical, wellbeing and lifeskills activities for this week:**

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| Get outside, go for a walk in your local area. Get into the garden, digging, planting, tidying areas. Keep a photographic log of activities you take part in. | Complete the Joe Wicks morning workout  HITT workout - <https://www.youtube.com/watch?v=lc1Ag9m7XQo>  Yoga sessionhttps://www.youtube.com/playlist?list=PLui6Eyny-UzwiUzvhM2BjxThodiRWZ2JR | Lego, building, STEM activities (science museum has lots of ideas) | Life-skills - Help out with cooking, making drinks, doing the washing, housework.  Look at cookery books and plan a meal.  Help with shopping, or writing lists, estimate how much you will need, how much items may cost. |
| Play board or card games | Read a book or magazine each day. | Listen to music, have a dance. Use you tube videos to learn about music styles e.g. live music now | Improve your fine motor skills  Colour, draw, paint, practice letter formation  Practice keyboard skills to improve typing speed. |