

# Hebden Green School Curriculum

Foundation Stage

# Profile of learners

• 2-7

Age  
Range

- PMLD
- SLD
- MLD
- ASC /ASD
- ADHD
- Physical disability
- Medical needs

SEND  
Needs

- Communication and Interaction
- Cognition and Learning
- Social, emotional and mental health
- Sensory and/or physical needs, Including Independence and Life Skills

EHCP  
Needs

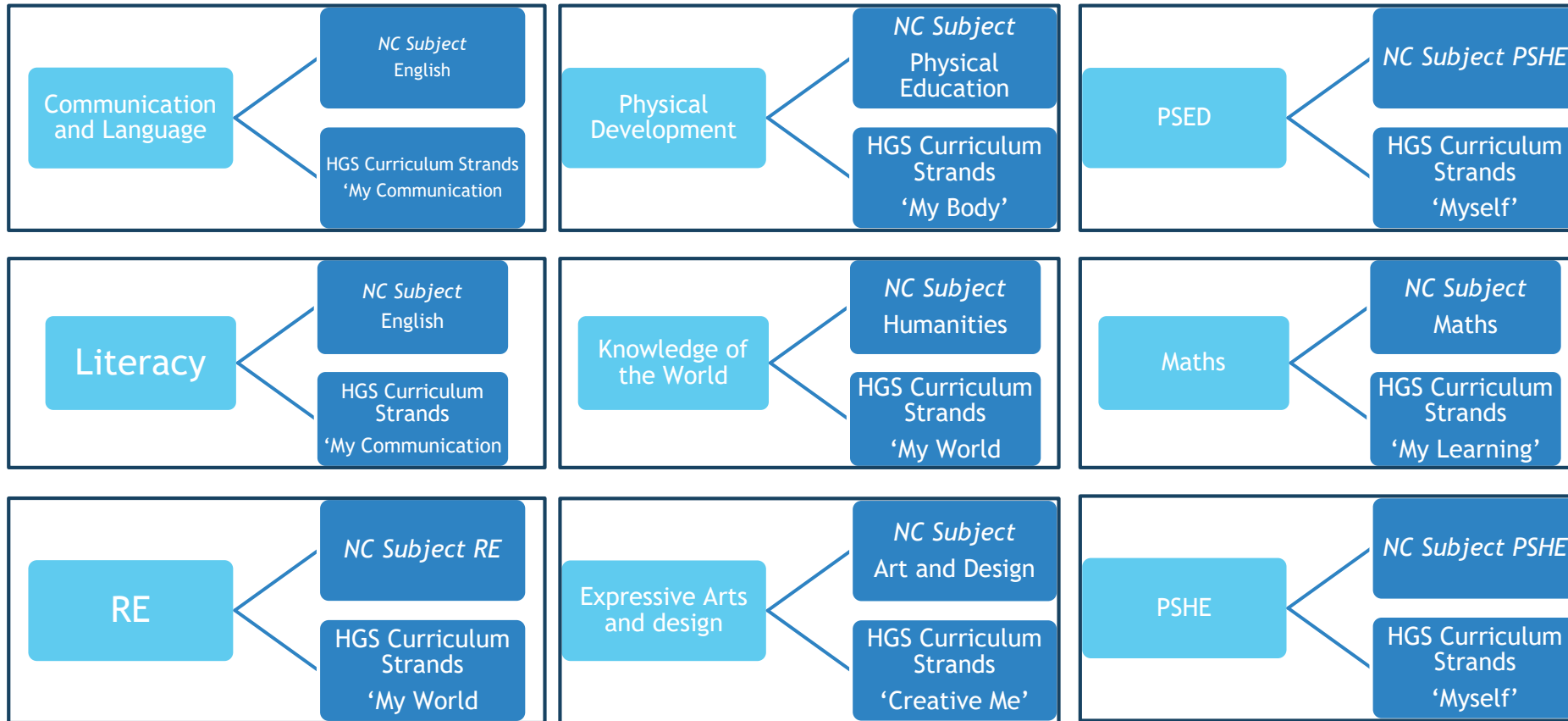
# Year of the Long Term Mapping

2022-2023	Year 3
2023-2024	Year 4
2024-2025	Year 1
2025-26	Year 2

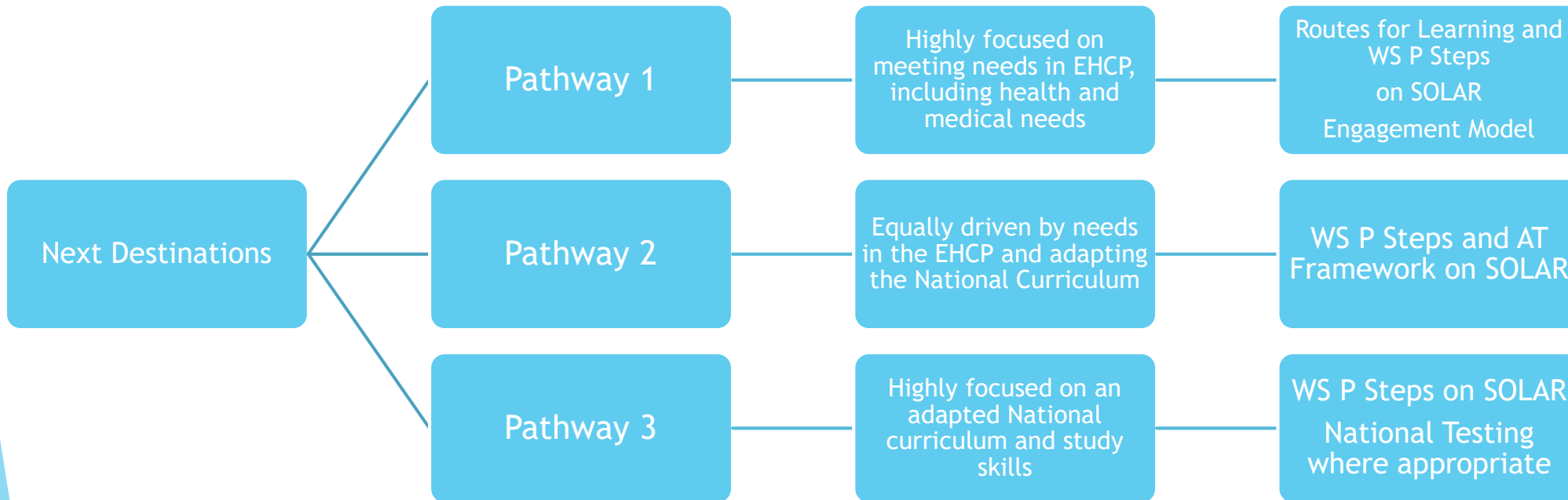
# Levels of learners

Levels on SOLAR	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Typical age related expectations	Birth - 3 years			3-4 years		5 years +
Years working at within the National Curriculum	EYFS					EYFS Year 1 Year 2

# Subjects Taught and links to NC Subjects and to HGS Curriculum Strands



# What's happens after the Foundation Stage...



# Top 4 overarching principles of Foundation Stage

- ▶ A Unique Child -

All children within Foundation Stage will be resilient, capable, confident and self-assured.

- ▶ Positive Relationships -

All children within Foundation Stage will learn to be strong and independent through positive relationships.

- ▶ Enabling Environments -

We know that, children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

- ▶ Learning and Development -

We recognise that children develop and learn in different ways. Our curriculum covers the education and care of **all** children regardless of their barriers to learning.

# By the End of Foundation Stage All Pupils will....

- ▶ Experience an education visit to;
  - ▶ A Farm
  - ▶ The Seaside
  - ▶ A Park
- ▶ Celebrate a religious event other than their own.
- ▶ Celebrate their own and their peers achievements through an assembly.
- ▶ Welcome their family into school 'Come and Learn'.
- ▶ Experience a residential visit.
- ▶ Experience a full time school placement
- ▶ Have experienced friendships from a peer group of similar age.



We will do all of this so that by the time pupils leave the Foundation Stage Hebden Green they will...

- Have a voice.
- Have their physical needs met.
- Have social and interaction skills.
- Have emotional resilience.

We recognise that these skills will allow the Foundation Stage children to go on to experience a rich curriculum that enables their ECHP to be fully embedded through one of our Pathway approaches.