

THE CURRICULUM AT HEBDEN GREEN IS DRIVEN IN EQUAL MEASURE BY THE NATIONAL CURRICULUM AND PUPILS INDIVIDUAL AND HOLISTIC NEEDS AS DESCRIBED IN THEIR EHCP'S

THIS IS ACHIEVED THROUGH A PATHWAY APPROACH IN SCHOOL, WHERE THE CURRICULUM IS TAILORED TO MEET THE NEEDS OF THE PUPILS, UNDER THE GUIDANCE OF SKILLED MIDDLE LEADERS AND SUPPORTED BY CAREFULLY CHOSEN SCHEMES OF WORK

WE AIM TO OFFER A CURRICULUM
THROUGHOUT THE SCHOOL AND ACROSS
THE PATHWAYS THAT IS A SKILLS BASED
CURRICULUM, WHERE PUPILS LEARN AND
EMBED IMPORTANT SKILLS TO SEE THEM
THROUGH TO A FUNCTIONAL FUTURE

School Organisation

Pathways

- •There are 5 pathways in school
- EYFS, 1, 2, 3 and PfA

Middle Leaders

- Each Pathway is lead by a TLR
- These are teachers in the classroom 80% of the week

Schemes of Work

- Each Pathway uses schemes of work appropriate to the needs of the pupils
- Supports the delivery of the National Curriculum and pupils bespoke and individual needs

Journey Through School

EYSF

- Includes nursery, reception and K\$1
- Preparing pupils for school and for learning
- Assessing pupils individual needs and requirements

KS2 + KS3

- Pupils move into pathway 1, pathway 2 or pathway 3 depending on EYFS holistic assessments
- Focus on experiencing a rich curriculum that enables ECHP to be fully embedded

PfA

- Includes KS4 and Post 16
- Pupils continue to work in the pathway style that they experienced in KS2/KS3
- Preparing pupils for life after Hebden Green

Please note that pupils can move across the pathways, as well as through the key stages

Functional English and Maths Skills

Communication

Involvement within their set curriculum

Awareness of self and own needs

During their time at HGS pupils will develop...

Social / community interaction

Techniques to support own wellbeing

independence

Their own voice and autonomy

Physical Skills

Be safe

Have aspirations for themselves

To find joy in things that they like and enjoy

Gain basic skills

We want to support all pupils to

To have a sense of self worth and belonging

Be resilient

To have their health needs met

Have support network as needed i.e. social care support

To have their physical needs met

Learner profiles across the Pathways

Pathway EYFS

All types of learners

Pathway 1

PMLD
Complex medical needs
Complex physical needs
Complex communication
needs

Pathway 2

SLD
ASC/ASD
ADHD
Communication and interaction
Physical disability
Medical needs

Pathway 3

MLD
ASC/ASD
ADHD
Communication and interaction
Physical disability
Medical needs

Pathway PfA

All types of learners

National Curriculum and the EHCP

Pathway EYFS

Focused on each pupil progressing in their own way

Pathway 1

Highly focused on meeting needs in EHCP, including health and medical needs Pathway 2

Equally driven by needs in the EHCP and adapting the National Curriculum

Pathway 3

Highly focused on an adapted National curriculum and study skills Pathway PfA

Focused on appropriate awards for the level of the learners and independence skills

Schemes of Work to support appropriate delivery of the NC

Pathway EYFS

Statutory Framework for the EYFS 2021

Pathway 1

EQUALS Pre-Formal
Curriculum
EQUALS Informal Curriculum
Northern Ireland Curriculum:
PMLD Sensory Thematic Units
(PMLD)

Pathway 2

EQUALS Semi-Formal
Curriculum
EQUALS FORMAL Curriculum

Pathway 3

Self Adapted National Curriculum White Rose Maths Pathway PfA

Entry Level Qualification
ASDAN Bronze
ASDAN Towards
Independence (Including
Sensory)
ASDAN Transition Challenge
(Including Sensory)

Assessment

Pathway EYFS

Statutory Framework for the EYFS 2021 on SOLAR Pathway 1

Routes for Learning and WS P Steps on SOLAR

Engagement Model

Pathway 2

WS P Steps and AT Framework On SOLAR Pathway 3

WS P Steps On SOLAR

National Testing where appropriate

Pathway PfA

WS P Steps and Qualifications On SOLAR

Exam Boards

Exit Pathway from HGS

Pathway 1

Complete ASDAN Transition Challenge Sensory in KS4 then Complete ASDAN Towards Independence Sensory in Post 16

Moving on to Social Care provider
Or
Independent Specialist Provider

Move onto a bespoke package to meet individuals needs

Pathway 2

Complete ASDAN Transition Challenge in KS4 then

Complete ASDAN Towards Independence and Entry Levels in Post 16

Moving on to Independent Specialist Provider
Or
Specialist College / Local College

Move onto a course between Pre-Entry Level and Entry Level 2

Pathway 3

Complete Entry Level Qualification and Transition Challenge in KS4

Complete Entry Level Qualification and ASDAN Bronze in Post 16

Move on to Specialist SEND College

Or Local College

Move onto a course between Entry Level 2 and Level 1

HGS Curriculum is split into 6 broad areas

- My Communication
- My Learning
- My World
- Myself
- ∘My Body
- Creative Me

My Communication across the pathways and the school

Pathway **EYFS**

> Communication and Language Literacy

Pathway 1

My Communication and Interactions Pathway 2

My Communication

EHCP Links

and Interaction

Pathway 3

English (Including Drama)

See PfA PowerPoint

Pathway

PfA

Across School Enhancements

> We are all Readers AAC offer **Pupil Council Assemblies**

Speech Therapy

Health

Links

Preparina for **Employment:** Communication

My Learning across the pathways and the school

Pathway EYFS

Mathematics

Pathway 1

My cognition and mathematical development My cognition and technology

Pathway 2

Maths Computing My thinking and problem solving

EHCP Links

Preparing for Employment: Cognition and Learning

Pathway 3

Maths Computing Design and technology

Pathway PfA

See PfA PowerPoint

Across School Enhancements

> Assistive Technology Access Plans

Speech Therapy

Health

Links

OT

My World across the pathways and the school

Pathway EYFS

Understanding the World (Including Natural World, Past and Present, People, Culture and Communities) Religious Education

Pathway 1

Being part of the world around me Religious Education and Spirituality

Pathway 2

Science
Humanities Including
History, Geog, MFL)
Religious Education

Pathway 3

History Geography MFL Religious Education

Science

Pathway PfA

See PfA PowerPoint

Health Links

EHCP Links

Preparing for Community
Participation: Social and
emotional, friendships,
staying safe
Preparing for
Independence: Travel

Across School Enhancements

Curriculum linked educational visits

Community educational visits

Collective Worship
Assemblies

Myself across the pathways and the school

Pathway EYFS

Personal, Social and Emotional Development

Pathway 1

My Well-being and me (Including independence)

Pathway 2

My Independence (Including RSHE and Citizenship) My Play and Leisure (Including RSHE and Citizenship)

EHCP Links

Preparing for Community Participation: Social and emotional, friendships, staying safe
Preparing for Good Health: Diet, mental health and well-being

Preparing for Independence: Self-care, budgeting and shopping

Pathway 3

Relationships and Health Education / RSHE* Citizenship* (Including PSHEE and Careers)

Pathway PfA

See PfA PowerPoint

Across School Enhancements

ELSA
Life Skills
Residential
External residentials
Work Experience
Personal Care
Preparation for Adulthood
Travel Training
PC Gaz

Nurses Continence Paediatricians

Health

Links

My Body across the pathways and the school

Pathway EYFS

Physical Development (Including swimming)

Pathway 1

My Body and Me (Including access to hydrotherapy pool)

Pathway 2

My Physical Wellbeing (Including swimming) My Outdoor School

Pathway 3

Physical Education (Including swimming and dance)

Pathway PfA

See PfA PowerPoint

Health Links

Hydrotherapy Physio OT

EHCP Links

Preparing for Good Health: Sensory and physical needs, diet Preparing for Independence: Self-

Across School Enhancements

Standing
Halliwick
Physical Programmes
Risk assessments
Personal Care
Sports Competitions
SSSCO

Creative Me across the pathways and the school

Pathway EYFS

Expressive Art

and Design

Pathway 1

Creative me (Including specialist music) Pathway 2

Art and Design
The Arts
(Including music)

Preparing for Employment: Cognition and Learning Pathway 3

Art and Design Music Pathway PfA

> See PfA PowerPoint

EHCP Links

Enhancements

Lunch time clubs
Specialist music
teacher
Access to Art Therapy
and Music Therapy

CAMHS

Health

Links

Relevant documents to explain our curriculum

Subject on a page

Subject Policy

Safeguarding Curriculum

Careers Curriculum

RSE Curriculum Long Term Plan Medium Term Plan Data and assessment PPT

Pathway Action Plan

Subject files

6 individual PPTs for each core area