

Pathway 2 Cross Curricular Mapping: KS 3

Pathway 2 Cross Curricular Mapping						
Year 1						
Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core Theme</b>	<b>Myself – Who am I?</b> Exploration of self, feelings and own voice		<b>My British Community – Emergencies</b> Exploration of Britain, emergencies and how we respond		<b>My World – Lone Voice in Revolution</b> Exploration of how an individual can change the world	
<b>My Communication Literacy</b>	Poetry – Pattern and Rhyme	<u>Non-fiction Focus:</u> Recount	Stories with familiar settings	<u>Non-fiction Focus:</u> Instructions	Stories from a range of cultures	<u>Non-fiction Focus:</u> Informal letters
<b>My Learning Numeracy (mapped by skills) Sequence to repeat each year</b>	<b>EYFS</b> Number and Place Value: Numbers to 5  Addition and Subtraction: Sorting	<b>EYFS</b> Number and Place Value: comparing Groups  Addition and Subtraction: change within 5  Measurement: Time	<b>EYFS</b> Addition and Subtraction: Numbers to 5  Number and Place Value: Numbers to 10	<b>EYFS</b> Addition and Subtraction: Addition to 10  Geometry: Shape and Space	<b>EYFS</b> Geometry: exploring Patterns Addition and Subtraction: Count On and Back  Number and Place Value: Numbers to 20	<b>EYFS</b> Multiplication and Division: Numerical Patterns  Measurement: measure
	<b>P5-8</b> Number: sequencing  Geometry: shape  Number: Counting	<b>P5-8</b> Number: Counting  Geometry: Shape  Data handling: match and sort	<b>P5-8</b> Number: recognising numerals, ordering  Measurement: Length and Height	<b>P5-8</b> Number: recognising numerals, ordering  Measurement: Weight and Volume	<b>P5-8</b> Number: sequencing, early place value  Measurement: Time  Number: Recording	<b>P5-8</b> Geometry: position and Direction  Symmetry: Patterns, Rhythms and Sequences  Measurement: Money
	<b>Y1 Skills</b> Number: place	<b>Y1 Skills</b> Geometry: Shape	<b>Y1 Skills</b> Number: Addition	<b>Y1 Skills</b> Number: Place	<b>Y1 Skills</b> Number:	<b>Y1 Skills</b> Geometry: Position

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	Value to 5  Geometry: Shape  Number: Addition and Subtraction within 10	2D  Number: Addition and Subtraction within 20.  Geometry: shape 3D	and Subtraction within 20  Measurement: length and Height	Value  Measurement: Weight and Volume	Multiplication and division (2,5,10)  Measurement: Time  Number: Fractions	and Direction  Number: Place Value within 100  Measurement: Money
<b>My World Science</b>	Cells and organisation	States of matter and separating mixtures	Energy changes and transfers	reproduction	Atoms and the periodic table	forces
<b>Digital Skills/Computing</b>	Multimedia: Sound & Music; Presentation	Algorithms & Programming	Multimedia: Photos; Animation; Working with Text	Algorithms & Programming	Multimedia: Art; eBooks	Data
<b>My World Humanities, MFL, DT, RE</b>	History- The role of the individual for good or ill	Geography- Global Eye People and Places	History-Life in the Middle Ages: Peasants and Black Death	Geography- Connecting ourselves to the world –Rainforests	History- Ghandi and the end of the British Empire in India	Geography- Improving the environment Environmental Change
	MFL- Spanish		MFL- French		MFL- India- Hindi	
	DT- Finding an Identify	DT- Cooking Skills	DT- Safe and Sound	DT- Cooking Skills	DT- Mini Enterprise	DT- Cooking Skills
	RE-Hinduism	RE-Christianity	RE-Buddhism	RE-Christianity	RE-Islam	RE-Judaism
<b>My Mind PSHE/Citizenship, RSE</b>	PSHE/Citizenship- Health and Wellbeing		PSHE/Citizenship- Relationships  RSE-Life cycles & changes Reproduction –		PSHE/Citizenship- Living in the Wider World	

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	RSE-Puberty-Puberty & body changes		The Human Lifecycle (taught through statutory science unit)		RSE-Sexual health including contraception Role of the health professional	
<b>Creative Me Music, Drama, Art</b>	<p>Music: Song structure, Rhythm and Rhyme, Hooks and Riffs in the songs of GREAT WOMEN COMPOSERS (Ella Fitzgerald/Nina Simone/Billie Holiday)</p> <p>Drama: Creating and presenting a poem/song about ourselves</p> <p>PORTRAITS Focus: Observational tonal drawing, Artists research, Working in the style of another Artist, Abstract painting.</p>		<p>Music: Composing Descriptive music to describe a flood Drama: Tableau</p> <p>PATTERNS Focus: Optical Art, Mandalas and Bugs and Butterflies. Symmetry, Repetition, Mono Printing, Colour Theory</p>		<p>Music: Singing Slave Songs and songs which were revolutionary/ Improvising 12 bar blues/ Rock and Roll Drama: Exploration of the meaning of revolution/ Role play linked to being revolutionary Nelson Mandela</p> <p>STREET ART Focus: , looking at the different ways artists use stencils to create effects.</p>	
<b>My Body PE</b>	Invasion Games	Net and ball Games	Gymnastics	Dance	Outdoor and Adventurous	Athletics

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Year 2						
Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core Theme</b>	<b>Myself- Hope and Loss</b> Exploration of looking at the past and thinking about the future.		<b>My British Community- Conflict</b> Exploration of Britain and World War Two		<b>My World- Identities</b> Exploration of how different people form their own cultural identities.	
<b>My Communication Literacy</b>	Poetry and Patterns	<u>Non-fiction Focus:</u> Explanations	Traditional Stories	<u>Non-fiction Focus:</u> newspapers	Stories from a range of cultures	<u>Non-fiction Focus:</u> persuade
<b>My Learning</b>	<b>EYFS</b> Number and Place	<b>EYFS</b> Number and Place	<b>EYFS</b> Addition and	<b>EYFS</b> Addition and	<b>EYFS</b> Geometry:	<b>EYFS</b> Multiplication and



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<b>Digital Skills/Computing</b>	Multimedia: Photos; Sound & Music; eBooks	Data	Algorithms & Programming	Multimedia: Art; Working with text	Algorithms & Programming	Multimedia: Films; Animation
<b>My World Humanities, MFL, DT, RE</b>	History-Slave Trade & Abolition	Geography- Investigate a local area	History-The Second World War	Geography- The mountain environment: Mountain Ranges	History- Colonising America and India	Geography- A village in India: Settlements
	MFL- Portuguese		MFL- German		MFL- French	
	DT- Pocket Games	DT- Cooking Skills	DT- Kites	DT- Cooking Skills	DT- Specialist Diets	DT- Cooking Skills
	RE-Islam	RE-Christianity	RE-Hinduism	RE-Christianity	RE-Judaism	RE-Sikhism
<b>My Mind PSHE/Citizenship, RSE</b>	PSHE/Citizenship- Health and Wellbeing RSE-Puberty-Puberty & body changes		PSHE/Citizenship- Relationships RSE-Life cycles & changes Reproduction – The Human Lifecycle (taught through statutory science unit)		PSHE/Citizenship- Living in the Wider World RSE-Sexual health including contraception Role of the health professional	
<b>Creative Me Music, Drama, Art</b>	Musical Arrangements from the past and present. Exploring Acoustic and Electronic music. Instruments of the Orchestra/ Instruments which use Technology  Drama: Poem about what we are looking forward to.  EVERYDAY OBJECTS Focus: Formal elements in Art, Observational drawing of objects, Artist research, Working in the style of another Artist, Experimenting in a		Exploring Musical Texture Painting with Sound  Drama: Recreate the Pipes of Peace video using mime and tableau  LANDSCAPES Focus: Drawing, Painting, Collage, Artists Research, Working in the		Music from Around the World Pentatonic/Diatonic Scales and Modal Music  Drama: Re-tell a traditional Chinese tale using a Chinese puppet show  ABORIGINAL ART Focus: develop an understanding of the use and symbolism of animals in art. Wax Batik	

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	range of materials, Composition.		style of another Artist.			
<b>My Body PE</b>	Invasion Games	Net and Wall Games	Gymnastics	Dance	Outdoor and Adventurous	Athletics

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<b>Core Theme</b>	<b>Myself – Physically Me</b> Exploration of what makes us great. What our strengths are and what we can achieve		<b>My British Community – What if?</b> Exploration of imagination in popular British Culture		<b>My World – Disasters</b> Exploration of disasters around the world and the people who were involved.	
<b>My Communication Literacy</b>	Stories with familiar settings	<u>Non-fiction Focus:</u> biography	Imaginary texts	<u>Non-fiction Focus:</u> Persuasion	Stories from a range of cultures	<u>Non-fiction Focus:</u> non chronological reports
<b>My Learning Numeracy</b>	<b>EYFS</b> Number and Place Value: Numbers to 5  Addition and Subtraction: Sorting	<b>EYFS</b> Number and Place Value: comparing Groups  Addition and Subtraction: change within 5  Measurement: Time	<b>EYFS</b> Addition and Subtraction: Numbers to 5  Number and Place Value: Numbers to 10	<b>EYFS</b> Addition and Subtraction: Addition to 10  Geometry: Shape and Space	<b>EYFS</b> Geometry: exploring Patterns Addition and Subtraction: Count On and Back  Number and Place Value: Numbers to 20	<b>EYFS</b> Multiplication and Division: Numerical Patterns  Measurement: measure
	<b>P5-8</b> Number: sequencing  Geometry: shape	<b>P5-8</b> Number: Counting  Geometry: Shape	<b>P5-8</b> Number: recognising numerals, ordering	<b>P5-8</b> Number: recognising numerals, ordering	<b>P5-8</b> Number: sequencing, early place value	<b>P5-8</b> Geometry: position and Direction  Symmetry:

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	Number: Counting	Data handling: match and sort	Measurement: Length and Height	Measurement: Weight and Volume	Measurement: Time	Patterns, Rhythms and Sequences
	Y1 Skills Number: place Value to 5  Geometry: Shape  Number: Addition and Subtraction within 10	Y1 Skills Geometry: Shape 2D  Number: Addition and Subtraction within 20.  Geometry: shape 3D	Y1 Skills Number: Addition and Subtraction within 20  Measurement: length and Height	Y1 Skills Number: Place Value  Measurement: Weight and Volume	Y1 Skills Number: Multiplication and division (2,5,10)  Measurement: Time  Number: Fractions	Measurement: Money  Y1 Skills Geometry: Position and Direction  Number: Place Value within 100  Measurement: Money
<b>My World Science</b>	Evolution	Acids and Alkalis	Ecosystems and Interdependence	Motion and Pressure	Materials and Recycling	Waves
<b>Digital Skills/Computing</b>	Data	Multimedia: Photos; Presentations; Animation	Algorithms & Programming	Multimedia: Photos; Posters; Working with Text	Multimedia: Art; Sound & Music; eBooks	Algorithms & Programming
<b>My World Humanities, MFL, DT, RE</b>	History- Images of an age: What can we learn from portraits 1500-1750?	Geography- Passport to the World	History- Roman Britain	Geography- Coasts	History- What do we know about the great fire of London?	Geography- Weather and Climate
	MFL- Greek		MFL- Spanish		MFL- Chinese	
	DT- Snacks	DT-Cooking Skills	DT- Novelties	DT- Cooking Skills	DT- Personal Light	DT- Cooking Skills

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	RE-Judaism	RE-Christianity	RE-Hinduism	RE-Christianity	RE-Buddhism	RE-Sikhism
<b>My Mind PSHE/Citizenship, RSE</b>	PSHE/Citizenship- Health and Wellbeing  RSE-Puberty-Puberty & body changes		PSHE/Citizenship- Relationships  RSE-Life cycles & changes Reproduction – The Human Lifecycle (taught through statutory science unit)		PSHE/Citizenship- Living in the Wider World  RSE-Sexual health including contraception Role of the health professional	
<b>Creative Me Music, Drama, Art</b>	Music for Dance  Musical Styles  Drama: Mirroring/Physical Theatre/Slapstick  STILL LIFE COMPOSITIONAL PAINTING Focus: Direct observation of still life groups, Drawing skills, Understanding composition, Direction of light and shading, Painting		Musical Motifs linked to Alice in Wonderland (The Opera House Ballet)  Drama: Characterisation and Improvisation  POP ART Focus: Artist research, Working in the style of another Artist, Colour, Printing, popular Culture, Commercial Art.		Film Music by John Williams Structure: Theme and Variations  Drama: Stream of consciousness/Tableau  NATURAL FORMS Focus: Drawing, Mixed media, Photography, 3D Relief, Printing Techniques, Textures, Natural Shapes and Forms.	
<b>My Body PE</b>	Invasion Games	Net and Wall Games	Gymnastics	Dance	Outdoor and Adventurous	Athletics